



# MARIANO MARCOS STATE UNIVERSITY

## College of Teacher Education

*Center of Excellence in Teacher Education*



# The Teaching Profession

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# Objectives

1. Characterize a “professional teacher”
2. Discuss the historical development of the teaching profession in the Philippines by means of a flow chart.
3. Discuss the following:
  - a. teaching as a mission
  - b. teaching as a vision
  - c. teaching as a profession
4. Discuss the different models of effective teaching.
5. Discuss the different demands of society from teachers.



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# You, the Teacher as a person in society

Who is a professional ?

Professional - possesses skills and competence

Is one that conforms to the technical or ethical standards of a profession.



# The elements of a profession are :

- Initial professional education
- Accredited programs
- Licensing
- Continuing professional development
- Membership in a professional society
- Code of ethics



# Historical Development of Teaching as Profession in the Philippines

- A. **-Pre – Hispanic** - no established formal schooling
- B. **-Hispanic period / Educational Decree of 1863** - free public system was established
  - One school for boys and another for girls
  - Spanish missionaries served as teachers
  - Educational Decree of 1765 King Charles of Spain -declared that every village must have a maestro
  - Educational Decree of 1772 - Royal Decree - qualifications of teachers
  - Educational Decree of 1863 – provided for a normal school run by Jesuits to educate male teachers in Manila.
- C. **-American regime** –American soldiers were the teachers
- D. **Act 74 of 1901** – establishment of Philippine Normal School in Manila
  - 2 year preparation for teachers
  - 4 year preparation
  - 1949 - PNS was renamed Philippine normal School
- E. **1976- PD 1006** – teaching became a profession
- F. **1994 –RA 7836** – the Teachers’ Professionalization Act-licensure Examination



# TEACHING AS A MISSION AND A VOCATION

**VOCATION** - refers to a call to do something like to teach  
There is a caller (GOD) and someone who is called

**MISSION** - task assigned

If our concern in teaching is success plus  
faithfulness in our job, teaching is a mission

Teaching is touching the hearts of people and opening  
the minds of children

For a professional teacher who looks at teaching as  
his mission, he /she will do everything to arm  
himself/herself for an excellent accomplishment of the  
mission



## Mission or Vision

If you are doing it not only for the pay but also for service

If you keep on teaching out of love, it's a mission

If you are committed to teaching, even if it means letting go of other activities

If you remain teaching, even though nobody recognizes your efforts, it makes you get excited

If your concern is success plus faithfulness, it's a mission



# THE DEMANDS OF SOCIETY FROM THE TEACHER AS A PROFESSIONAL

**Teacher** – to teach well is what society primarily demands from teacher.

The learning of the learner is the teachers main concern

Is the single most important factor in the learner's learning

- is a licensed professional who possesses dignity and reputation with high moral values as well as technical and professional competence

**Other roles** – tutor , nurse, guidance counselor, community leader, resource speaker, consultant



# Models of Effective teaching

## A. Robert Marzano's casual teacher evaluation model

Classroom strategies and behaviors

Planning and preparing

Reflection on Teaching

Collegiality and professionalism

## B. Charlotte Danielson Framework for Teaching

Planning and preparation

The classroom environment

Instruction

Professional responsibilities



# Models of Effective Teaching

C. James Strong – Teacher Effectiveness Performance Evaluation System

Professional knowledge

Instructional planning

Instructional delivery

Assessment of/for learning

The learning environment

Professional

Student Progress



# Models...

D. Teacher evaluation standards – the Mcrel Model 9the mid continent research for education and learning

- Teachers demonstrate leadership
- Teachers establish a respectful environment for a diverse population of students
- Teachers know the content they teach
- Teachers facilitate learning for their students
- Teachers reflect on their practices.



# To summarize, if you teach effectively, you must

- Prepare and plan very well for instruction
- Execute or deliver that instruction plan very well (mastery of subject matter)
- Create a conducive or favorable learning environment for diverse group of learners
- Assess and report learners progress
- Demonstrate professionalism as you deals with superiors, colleagues, students and parents.



# THE PHILIPPINE PROFESSIONAL STANDARD FOR TEACHERS (PPST)

This is the revised National Competency Based Teacher Standards  
(NCBTS)

Give teacher professional competencies in seven domains  
37 strands 148 performance indicators for 4 career stages



# Quality teachers in the Philippines need to have the following characteristics:

1. Mastery of content knowledge and its interconnectedness within and across curriculum areas, couple with a sound and critical understanding of the application of theories and principles of teaching and learning.
2. Provide learning environments that are safe , secure, fair and supportive in order to promote learner responsibility and achievement.
3. Establish learning environments that are responsive to learner diversity.  
Interact with national and local curriculum requirements



# Quality teachers.....

4. Apply a variety of assessment tools and strategies in monitoring, evaluating, documenting and reporting learners needs, progress and achievement
5. Establish school- community partnerships aimed at enriching the learning environment as well as the community's engagement in the educative process
6. Uphold professional ethics, accountability and harmonious relationships with stakeholders.
7. Value personal growth and professional development and exhibit high personal regard for the profession by maintaining qualities that uphold the dignity of teaching such as caring attitude, respect and integrity.



# THE DEMANDS OF SOCIETY FROM THE TEACHER AS A PERSON

- Teachers are judged more strictly than other professionals
- What personal qualities or attributes of teachers are demanded by the teaching profession?

## **Twelve characteristics of an effective teacher?**

1. Prepared - come to class each day ready to teach
2. Positive – have optimistic attitudes about teaching and about students
3. Hold high expectations – set no limits on students and believe everyone can be successful
4. Creative – are resourceful and inventive in how they teach their classes.



# The demands.....

5. Fair handle students and grading fairly
6. Display a personal touch - approachable
7. Cultivate a sense of belonging - have a way to make students feel welcome and comfortable in their classrooms.
8. Compassionate -are concerned about students' personal problems and can relate to them and their problems
9. Have a sense of humor – make learning fun and do not take everything seriously.
10. Respect students – do not deliberately embarrass students. Teachers who give the highest respect get the highest respect.
11. Forgiving - do not hold grudges
12. Admit mistakes - quick to admit being wrong.



Congratulations for choosing to become a teacher .  
You are called !  
You will impact eternity!

For those who entered the teaching profession by force , you  
have to make a stand Now ...Because teaching is a vision  
and a mission.



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