



MARIANO MARCOS STATE UNIVERSITY

College of Teacher Education

Center of Excellence in Teacher Education



Science Technology and Society

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SCIENCE TECHNOLOGY AND SOCIETY AND THE HUMAN CONDITION



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Objectives

1. Differentiate one from the other
 - a. moral life
 - b. life of pleasure
 - c. fulfilled life
2. Make a stand regarding the “good life” by correlating with his/her dreams in life .
3. Discuss the role of technology in achieving good life



LESSON 3: THE GOOD LIFE

According to Westacott (2018), there are three ways by which we can understand the meaning of good life. These are **moral life, life of pleasure and fulfilled life.**

A. MORAL LIFE

“Good life “ – moral approval . They are good person, courageous, honest, trustworthy, kind, selfless, generous, helpful, loyal, principled and so on.



LESSON 3: THE GOOD LIFE

Socrates in Gorgias – argued it is better to suffer wrong than to do it, that a good man who has his eyes gouged out and is tortured to death is more fortunate than a corrupt person who has uses wealth and power dishonorably.

Plato - the morally good person enjoys a sort of inner harmony whereas the wicked person, no matter how rich and powerful he maybe or how may pleasures he enjoys, is disharmonious, fundamentally at odds with himself and the world.



LESSON 3: THE GOOD LIFE

B. THE LIFE OF PLEASURE

Greek philosopher Epicurus - pleasure is enjoyable , its fun ; is what makes life worth living .

Hedonism. People who are devoted to sex, food, drink and sensual indulgence . Dominant in western culture .

Living the good life - enjoying lots of recreational pleasures, good food, good wine, scuba diving, etc. subjective experiences. A person is happy when they feel good and have many “ feel good experiences “

Epicure – someone who is appreciative of food and drink.



LESSON 3: THE GOOD LIFE

C. THE FULFILLED LIFE BY ARISTOTLE

1. **Virtue** - morally virtuous
2. **Health** - enjoy good health and reasonably long life .
3. **Prosperity** – comfortably off (Aristotle - affluent enough so that they don't need to work for a living doing something that they would not freely choose to do)
4. **Friendship** - good friends ; innately social
5. Enjoy respect of others
6. Need good luck, common sense
7. Exercise their unique human abilities and capacities



LESSON 3: THE GOOD LIFE

- **ACTIVITY 3:** Do you have a fulfilled life based on Aristotle's checklist ?

SCHOOLS OF THOUGHT	PHILOSOPHERS	BELIEF
Materialism	Leucippus & Democritus	Comfort, pleasure and wealth are the only highest goals
Hedonism	Epicurus	Life is limited , one must indulge itself with pleasures - Eat drink and be merry for tomorrow we die
Stoicism	Zeno of Citium Marcus Aurelius	Virtue is happiness and judgement should be based acts on behavior rather than words ; practical application
Theism		Ultimate happiness is communion with God , Find the meaning of their lives by using God as the creator of their existence Monotheism & polytheism
Humanism	International Humanist and Ethical Union	Human beings have the right and responsibility to give meaning and shape their own lives -stewards of creation but as individuals who have control for themselves as well as the world outside them



LESSON 3: THE GOOD LIFE

Meaningful Life

1. Well being of Family especially children and grandchildren
2. Pursuing a particular kind of work with great dedication (scientific research, artistic creation, scholarship)
3. Devote themselves to a cause – protecting environment
4. Immersion or engagement in a community, church and school

Finished life

Call no man happy until he's long dead because after death that is the only time that you will know how he live. **Example:** Jimmy Saville who was much admired but a serial sexual predator. A good life is one that is enviable and admirable . **GOOD MORAL LEAD US TO THE GOOD AND HAPPY LIFE**



LESSON 3: THE GOOD LIFE

THE ULTIMATE GOAL OF A GOOD LIFE

**TRUE HAPPINESS IS FOUND BY LEADING A VIRTUOUS LIFE
AND DOING WHAT IS WORTH DOING.**

FEELING GOOD IS NOT GOOD ENOUGH FOR A GOOD LIFE.

Each person must realize his/her potentialities which would lead him/her to the greatest fulfillment .



LESSON 3: THE GOOD LIFE

ROLE OF TECHNOLOGY IN ACHIEVING GOOD LIFE

Technology support and enhance a good life for all citizens without compromising the earths ecosystem or the prospects of later organization.

Technology allowed us to tamper time and space .

Communication - (social media)

Fiddle with our sexuality by injecting hormones



LESSON 3: THE GOOD LIFE

Activity 3.1. Answer the following questions as brief as possible.

1. Define in your own words , the meaning of a good life?
2. How can you achieve a good life according to the article “what is the good life by Emrys Westacott?
3. Can technology lead us to a good life?



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