



MARIANO MARCOS STATE UNIVERSITY College of Teacher Education

Center of Excellence in Teacher Education





The Teaching Profession

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Objectives

- 1. Describe the a) new learning environment b) new learning content.
- 2. Discuss the multiple ways of learning
- 3. Characterize the a) new types of learners b) 21st century skills
- 4. Describe the new type of teachers







The changing global landscape and the 21st century skills for teachers

"We are in era of borderless "Flat" world. Barriers have been broken by new information and communication technologies"



The New Learning Environment is

Learner centered

New spaces and borderless

Enhanced opportunity for creativity and innovations

Use of ICT

THE New learning content is

Integrated /interdisciplinary

Demand driven

Emphasis on learning tools on how to retrieve knowledge Balance of scientific, technological, cultural, global, local concepts



The New Processes of Learning and how these will be facilitated

We now have the AI artificial intelligence.

Multiple ways of learning:

- a. Face to face –learners and teacher are confined in the same learning space at the same time
- **b. Distance learning** teaching learning is mediated by modules or modern technology (on line or off line) synchronous or asynchronous
- c. Blended modalities face to face and distance learning

Experiential and life long - learners are immersed into the real life situation such that learning becomes more authentic and meaningful.



The New types of learners

- -A confident person who thinks independently and critically and who communicates effectively .
- -Self directed and who questions, reflects and takes responsibility for his/her own learning
- -A concerned citizen, informed about the world and local affairs, has a strong sense of civic responsibilities and participates actively in improving the lives of others.
- -A member of the new generation with different ways of thinking and responding
- -Comes from diverse background, multi-cultural, and multi-generational as coming from different age groups of lifelong learners.



Life and Career Skills

Flexibility and adaptability –multitasking
Initiative and self -direction – set goals by themselves, commitment to learning as a lifelong process
Social and cross –cultural skills – respect cultural differences and work

effectively with others, open minded

Productive and accountability

Leadership and responsibility.



The New Type of Teachers must posses the following characteristics:

- 1. Clear standards and accountability
- 2. Use broad pedagogies including inquiry-based learning, cooperative learning
- 3. Skillful in the integration of ICT in pedagogy
- 4. Skillful in the use of assessment to guide teaching and learning
- 5. Great understanding of local and global cultures
- 6. Skillful in action research to diagnose and solve classroom problems based on evidence
- 7. Practice the core values of inspiring teachers
- 8. Develop life and career skills for the 21st century and beyond





UNESCOS's Four Pillars of Learning from Delors Report Learning: A Treasure from within

Within each child is a treasure

- Learning to Know implies thirst for knowledge and acquisition of such knowledge
 - Learning how to learn throughout one's life
- Learning to Do application of learning
- Learning to Be developing the potentials of each individual . continuing education improve self knowledge and self esteem . what would you like to be?
- Learning to Live together relationships among people. It is bringing in together a community to work harmoniously, to live in peace and prosperity and to show respect and concern for others.



21st century literacies	Brief description
The arts and creativity	Creativity and innovation are 21 st century skills thus in solving problems and creating art works are part of this literacy
Ecoliteracy	Acquisition of knowledge regarding environment
Cyberliteracy / Digital literacy (Information and ICT knowledge	Digital gadgets whether on – line and off – line
Financial Literacy	Basics knowledge of basic economics and financial management in order to handle income, expenses and investments to be economically secure
Media literacy	Discerning of information which are transmitted via various forms and media
Social/ emotional literacy	Knowledge about social dimensions and social skills that are appropriate in the context of society. Emotional intelligence in order to manage stress during to changing environments of the 21 st century society
Globalization and multi cultural literacy	Respect multi-cultural diversity, aware of the global trends, acknowledge differences and similarities, respect each others dignity.





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