



MARIANO MARCOS STATE UNIVERSITY

College of Teacher Education

Center of Excellence in Teacher Education



The Teaching Profession

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On becoming a Glocal Teacher



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Objectives

1. Describe the new learning environment
2. Discuss the a) new learning content b) new process of learning
3. Characterize the a) new type of learners b) new type of teachers
4. Discuss the 21st century literacies



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A globally competent teacher has knowledge of the :

A. Has knowledge of

- world
- critical global issues and their local impacts
- the cultural backgrounds of learners

B. Has to manifests intercultural sensitivity and acceptance of difference and incorporates this knowledge and sensitivity into classroom practice and develops the skills to foster these disposition, knowledge and performances in learners.



Global Education Goals (UNESCO)

- -to develop countries worldwide and is aimed at educating all people in accordance with world standards.
- Increased knowledge about the peoples of the world to resolutions of global problems.
- Increased fluency in foreign languages
- development of more tolerant attitudes towards other cultures and peoples
- UNESCO'S EDUCATION 2030 INCHEON DECLARATION DURING THE WORLD EDUCATION FORUM : Towards inclusive and equitable quality educational lifelong learning for all.



By 2030, SDG 4 must have

- Universal primary and secondary education
- Early childhood development and universal pre – primary education .
- Equal access to technical/vocational and higher education
- Relevant skills for decent work
- Gender equality and inclusion
- Universal youth literacy
- Education for sustainable development and global citizenship.



21st Century Learning Goals

21st century content : global awareness, financial, economic, business and entrepreneurial literacy, civic literacy , health and environmental awareness.

- Learning and thinking skills: critical thinking and problem solving skills , communication, creativity and innovation, collaboration , contextual learning , information and media literacy .
- ICT literacy - using technology in the context of learning so students know how to learn
- Life skills :leadership, ethics, accountability , personal responsibility , self direction others
- 21st century assessments : authentic assessments that measure



How to become a global teacher ?

You should be equipped with:

- Wider range of knowledge of the various educational systems outside the country
- Master skills and competencies which can address global demands
- Possess attitudes and values that are acceptable to multicultural communities.



What is a Glocal Education ?

- Glocal Education is about diversity, understanding the differences and teaching the different cultural groups in their own context to achieve the goals of global education.



Who is a glocal teacher

- - a global teacher who is competent and armed with enough skills , appropriate attitude and universal values to teach learners at home or abroad but is equipped with both time tested as well as modern technologies in education in any time and any place in the world.
- - a global outlook adapted to the local condition or a local outlook adapted to the global condition



A Glocal Filipino teacher must

- Understand how this world is interconnected
- Recognize that the world has rich variety of ways of life
- Have a vision of the future and sees what the future would be for himself and the students
- Be creative and innovative
- Understand, respect and tolerant of the diversity of cultures
- Believe and take action for education that will sustain the future
- Facilitate digitally mediated learning
- Posses good communication skills
- Aware of international teacher standards and framework
- Master the competencies of the beginning teacher in the Philippine Professional Standards for Teachers



Master Plan for Teacher Education

- Cultural and historical rootedness – building on the culture and the history of the learners and place
- Ability to contextualize teaching – learning by using local and indigenous material materials, content and pedagogy whenever appropriate
- Excellence in personal and professional competence , leadership, research, technology innovation and creativity
- Responsiveness through social involvement and service
- Accountability and integrity - role model with strong moral character
- Ecological sensitivity - steward of the environment
- Nationalism/Filipinism - by being a responsible citizen
- Faith in the Divine Providence



- A glocal teacher is someone who thinks and acts both locally and globally with worldwide perspectives but is teaching in the communities, localities, towns, provinces and regions where he is situated.
- As a future teacher YOU HAVE TO BLEND BOTH GLOBAL AND LOCAL PERSPECTIVES . THINK GLOBALLY BUT ACT LOCALLY OR THINK LOCAL BUT ACT GLOBAL



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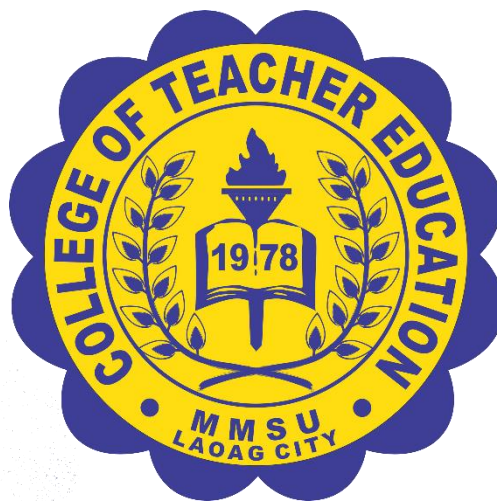


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