

TASK PERFORMANCE

Instructions:

1. You are tasked to create a presentation of your choice that promotes the local place assigned to your group. Your presentation can be one (1) of the following:
 - a. Poster
 - e. Slogan
 - b. Five-minute Music Video
 - g. Travelogue
 - c. Ten-minute Documentary
 - h. Ten-minute Film or Role Play
 - d. Exhibit or Diorama
 - i. Web Presentation
2. Your grade for this task performance is divided into two (2) parts. The other half will be the evaluation form, which is provided at the next page.
3. You will be graded based on the following rubrics:

Slogan / Poster / Web Presentation			
Criteria	Description	Points	Score
Organization and Presentation	The presentation is smooth, with confident and prepared presenters leading the discussion.	18	
Use of Primary Sources	The presentation uses a variety of relevant, accurate, and updated sources to provide evidence in support of the information presented.	30	
Effective and Appropriate Use of Sources	The presenters clearly, thoughtfully, and thoroughly explain the information of their work, for the promotion of their local place.	22	
Content Analysis	The presenters thoroughly discuss the values and contributions of the source's contents in understanding the history and culture of the place.	30	
Total Points		100	

Exhibit / Diorama / Documentary / Role Play			
Criteria	Description	Points	Score
Organization and Presentation	The presentation is smooth, with confident and prepared presenters leading the performance.	18	
Performance	The performance is evidently well-rehearsed and all group members are involved equally. The performance depicts the play proficiently.	15	
Use of Primary Sources	The presentation uses a variety of relevant, accurate, and updated sources to provide evidence in support of the information presented.	25	
Content Analysis	The presenters thoroughly discuss the values and contributions of the source's contents in understanding the history and culture of the place.	25	
Technical Aspects	Students made excellent use of setting, music, costumes, make-up, and/or props.	10	
Enthusiasm	Facial expressions and body language generated a strong and sustained interest and enthusiasm over the staging of the play in the audience.	7	
Total Points		100	

Name: _____ Section: _____
 Date: _____ Score: _____

Directions: Rate your group members (including yourself) according to the given criteria for the presentation of your Task Performance. A rate index is provided below.

NAME OF THE PLACE: _____

Members	Degree of Participation	Personal Attitude towards the Work and Group mates	Interest Shown while Working	Creativity and Depth of Analysis
Rate Index 5 – Excellent 4 – Very Good 3 – Fair 2 – Needs Improvement 1 – Poor 0 – None				

<p>Did you learn from the grouping?</p>	
<p>Identify your contribution/s to the group presentation.</p>	