

SKILLS CHECKLIST: FINAL PERIOD

STUDENT'S NAME:		SCORE:
SECTION:		

DIRECTIONS:

This checklist will assess your total understanding of the concepts and competency level for *Readings in Philippine History* course. Your instructor will accomplish this based on your performance during the **Final Period**.

You will be rated based on the overall evaluation as illustrated in the table.

OVERALL EVALUATION	
LEVEL ACHIEVED	PERFORMANCE LEVELS
	4 – Can perform the skills confidently without supervision
	3– Can perform the skills satisfactorily without assistance or supervision
	2– Can perform the skills satisfactorily but requires some assistance and/or supervision
	1– Can perform parts of the skills satisfactorily but requires considerable assistance and/or supervision
Instructor will have an initial on the level achieved based on his/her overall assessment. <i>Legend on level achieved:</i> 4 – 100 points 3 – 90-99 points 2 – 80-89 points 1 – 75-79 points Note: The level achieved will be dependent on the overall assessment of the instructor. A “NO” answer should be addressed immediately to ensure that no student is left behind. However, every “NO” answer will mean two (2) points deduction on overall score, which will then translate to the “level achieved” of the student.	

PERFORMANCE STANDARDS	YES	NO
<ul style="list-style-type: none"> Manifested interest in local history, and showed concern in promoting and preserving the country's historical and cultural heritages. 		
<ul style="list-style-type: none"> Created a presentation (be it a poster, slogan, music, etc.) that showcased the rich history and cultural heritage of the local place. 		

GENERAL OBSERVATION/ REFLECTION:		
RECOMMENDATION:		
INSTRUCTOR'S NAME:		DATE ASSESSED:
SIGNATURE:		
STUDENT'S NAME:		DATE RECEIVED:
SIGNATURE:		