
TASK PERFORMANCE**Instructions:**

1. Form a group with your classmates with at least 17 members, preferably to those you haven't been worked with.
2. Your group is tasked to create a presentation that will show one (1) of the issues discussed in this module, which are:
 - a. The Constitution
 - b. Taxation
 - c. Land / Agrarian reform
3. The presentation must span at least (in minimum) three (3) of the following time periods in Philippine history:
 - a. Precolonial Era
 - b. Spanish Era
 - c. American Era
 - d. Japanese Era
 - e. Post-War Era to Present
4. The presentation can be any of the following:
 - a. Exhibit / Diorama
 - b. Documentary
 - c. Web presentations (blogs or vlogs, webpage article, etc.)
 - d. Role Play
 - e. Slogan / Poster
 - f. Debate
5. Work with your team and each member is expected to work collaboratively to achieve the desired output and obtain the highest possible grade. You will only be given a maximum of 20 minutes to showcase your group's presentation, if it's role-playing. Other presentations must be presented within 10 minutes.
6. The presentation will be on a meeting before the Pre-Final Examination, which is one-half (1/2) of your task performance.
7. You will be graded based on the following rubrics (depending on the chosen presentation), which can be found in the next page.
8. To further stress the importance of teamwork, each member of the group must fill up **04 Worksheet 1**. This will comprise the other half of your task performance.

Debate			
Criteria	Description	Points	Score
Organization and Presentation	The presentation is smooth, with confident and prepared presenters leading the discussion.	15	
Background of the Primary Source	The presentation includes a clear, interesting, and effective introduction that identifies how the material is related to the topic under discussion, as well as to previously-discussed topics.	20	
Contextual Analysis	The presentation of the author's background and context (bias) is clear, accurate, and detailed.	25	
Content Analysis	The presentation thoroughly discusses the values and contributions of the source's contents in understanding the issues known during the period.	25	
Sportsmanship	The group has shown sportsmanship before, during, and after the debate proper.	10	
Audience Impact	The group is able to move the audience to their stand.	5	
Total Points		100	

Slogan / Poster / Web Presentation			
Criteria	Description	Points	Score
Organization and Presentation	The presentation is smooth, with confident and prepared presenters leading the discussion.	18	
Background of the Primary Source	The presentation includes a clear, interesting, and effective introduction that identifies how the material is related to the topic under discussion, as well as to previously-discussed topics.	22	
Contextual Analysis	The presentation of the author's background and context (bias) is clear, accurate, and detailed.	30	
Content Analysis	The presentation thoroughly discusses the values and contributions of the source's contents in understanding the issues known during the period.	30	
Total Points		100	

Exhibit / Diorama / Documentary / Role Play			
Criteria	Description	Points	Score
Organization and Presentation	The presentation is smooth, with confident and prepared presenters leading the performance.	18	
Performance	The performance is evidently well-rehearsed and all group members are involved equally. The performance depicts the play proficiently.	15	
Contextual Analysis	The presentation of the author's background and context (bias) is accurate, detailed, and clearly presented.	25	
Content Analysis	The presentation thoroughly presents the values and contributions of the source's contents in understanding the issues known during the period.	25	
Technical Aspects	Students made excellent use of setting, music, costumes, make-up, and/or props.	10	
Enthusiasm	Facial expressions and body language generated a strong and sustained interest and enthusiasm over the staging of the play in the audience	7	
Total Points		100	