

The background of the slide is a green chalkboard. In the lower-left quadrant, two pieces of pink chalk are lying on the surface. The chalkboard has several faint, white, hand-drawn markings, including a large 'C' on the left, a large 'V' in the center, and a large 'A' at the bottom. The lighting is soft, creating a slight shadow for the chalk pieces.

User Testing | Part 3

Human-Computer Interaction

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Debrief (After tasks)

- Review problems, get more information
- Ask about usefulness, value
- Ask about perceived usability, aesthetics, credibility
- Compare to known alternatives



Making Sense of the Test

- Capture “critical incidents”
 - *Errors*
 - *Expressions of frustration*
 - *Breakdowns*
 - *Pleasant surprises*
- Assess success/failures
 - *Usually a spectrum*
- Capture overall reaction and reaction to specific aspects
- Link incidents, success/failures, and subjective reaction



Learning from the Test

- Quick! Write it down!
- Critical Incidents, and why they happened
 - *Mental model mismatches*
 - *Misinterpretation*
 - *Invalid assumptions made by the system*
 - *Missing user needs*
 - *Too little flexibility*
 - *Too little guidance*



Learning from the Test

- Problems -> Severity: impact on
 - *Success/failure*
 - *Subjective experience*
 - *Product goals*
- Other UX factors
 - *Usefulness*
 - *Desirability*
 - *Credibility...*

One Other Very Important Thing

- Participation is voluntary
- Participants can stop any time
- You are testing the system, not the participant
- You need to let the participants know this



What's 'Micro' About This?

- Relaxed recruiting
 - *People close enough to target audience to be able to imagine*
 - *Aka "Hallway" usability test*
- Fewer tasks
 - *<30 minutes, rather than 60-90 minutes*
- Little or no data collection
 - *No recording*
 - *No questionnaires*
 - *No logging*
- Off-the cuff analysis

Next up

- Watch example Micro-usability test
- Do your own!!!

