



*Preparing an
Online Instruction Delivery Plan (OIDP)*

A Preliminary Step Toward the Implementation of an Online Education Platform

Office of the Academic Vice President
Ateneo de Davao University

This module coaches in preparing an online instructional plan. The required output Online Instruction Delivery Plan can be completed if you have or may not have a copy of your subject's unit plan/syllabus (unit plan for a faculty member in the basic education unit and a syllabus for a faculty member in the higher education unit).



Introduction

Teaching necessitates planning. Before a teacher engages with the students on the first day of classes, it is fundamental that the teacher has a complete plan in facilitating learning.

At the start of classes, every student must be informed on *why they need to study the subject, how their learning will be assessed, how they will be taught to learn about and from the subject, and what they need to learn about and from the subject.*

Taking into consideration George Kelly's Personal Construct Theory, any student is capable to learn concepts and develop skills so long as s/he knows where s/he will use the acquired knowledge, skills and attitudes in his/her desired future engagements.



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Thus, in planning to teach a subject to a class, it is imperative that as a teacher and facilitator for learning, you are able to articulate the:

1. **reasons** in *teaching your subject* to them. The reasons will be based on two contexts:
 - a. Based on the nature of the discipline of your subject such as but not limited to, *what skills and attitudes are conventionally developed in every student in class?*
 - b. As a teacher imbued by the mission and goals of the *Ateneo de Davao University*, *how can your subject help each student in class carry out what the University aims to develop and accomplish among its learners? What skills and attitudes that are conventionally targeted to be developed in each student through your subject are necessary in achieving the mission of the university?*



Let us pause at this point and articulate what you understood from slide #4



Why is it necessary to teach your subject to a/an _____ class?

Note: A class can be a grade level in the basic education unit or a program in the higher education unit

- List down the reasons



Based on the reasons you have articulated

- List the skills that are necessary to develop in every student in class
 - Skills
- List the attitudes that are necessary to develop in every student in class
 - Attitudes



Which among the skills and attitudes you have listed ensure that students are able to realize/enflesh the mission of the university? Highlight them.

Introduction

2. **activities that assess (or online assessment activities)** *whether they are learning or have not learned in your subject.* These activities assist students determine whether they have or have not developed the skills and attitudes that the subject aims to achieve among the learners. The assessment activities will facilitate to:
 - a. inform students:
 - a. how well they are learning in class and
 - b. how they are helped through the instructional activities in developing the skills and attitudes that the subject aims to hone in them
 - b. provide feedback to each student on their learning in class.



Let us again pause at this point and articulate what you understood from slide #8



What online assessment activities does your class need?

Note: You can search online a list of online assessment activities

- List down the online assessment activities that are appropriate in monitoring the student's development of skills that you have listed in slide # 8
- List down the online assessment activities that are appropriate in monitoring the student's development of attitude that you have listed in slide # 8



Introduction

3. **strategies** in order *to effectively facilitate learning (or online teaching strategies)* of each student. These strategies *must help students develop the skills and attitudes that the subject, through the essential topics, aims to hone in each student.*



Let us again pause at this point and articulate what you understood from slide # 11



What online teaching strategies do you need to teach in your subject online?

Note: You can search online a list of online teaching strategies

- Based on the skills and attitudes that your subject needs to develop in every student in your class, list the online teaching strategies you will apply in teaching your subject online.



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4. **topics** that *ensure the development of skills and attitudes that the subject targets to hone in them*. These topics among all other topics that can be taught to students are considered “*non-negotiable*” topics of the subject. These are topics categorized to be “**essential topics**” in learning the subject. Thus, these essential topics are a MUST in teaching the subject. These non-negotiable topics ensure the development of target skills and attitudes that students should embody. *These skills and attitude* are then categorized as “**essential skills**” and “**essential attitudes**” that shall be accomplished by every student in learning the subject.



Let us again pause at this point and articulate what you understood from slide #14



What topics in your subject are essential to teach in your class?

- Based on the skills (now categorized as “essential skills”) and attitudes (now categorized as “essential attitudes”) that your subject needs to develop in every student in your class, list the topics that are considered essential to teach.



Let us now put together all your responses in a template





Reasons in teaching the (name of the subject) to a (grade level or program) class	Benefits that each student gets from learning the subject		Online Assessment Activities that enable the development of ... <small>(Note: One online assessment activity may assess both a skill and an attitude)</small>		Online Teaching Strategies that enable the development of ... <small>(Note: One online teaching strategy may help a student develop both a skill and an attitude)</small>		Essential Topics to teach to ensure the development of ... <small>(Note: One topic may help a student develop both a skill and an attitude)</small>	
1.	Essential Skills that will be developed in each student		Essential skills in each student		Essential skills in each student		Essential skills in each student	
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Let us now develop the **Online Instruction Delivery Plan (OIDP)**





Congratulations!

You now have your Online Instruction Delivery Plan (OIDP)
of the subject that you will be teaching.

You may now proceed to the next modules in creating your online classes.